## ADMINISTRATION GOALS AND OBJECTIVES

The superintendent, each principal, and all other administrators shall have the authority and responsibility necessary for his or her specific administrative assignment. Each shall likewise be accountable for the effectiveness with which the administrative assignment is carried out. The board shall be responsible for clearly specifying requirements and expectations of the superintendent, then holding the superintendent accountable by evaluation of how well those requirements and expectations have been met. In turn, the superintendent shall be responsible for clearly specifying requirements and expectations for all other administrators, then for holding accountable by evaluation how well requirements and expectations have been met.

Major goals of administration in the district shall be:

- **1.** To manage the district's various departments, units, and programs, effectively.
- <u>2.</u> To provide professional advice and counsel to the board and to advisory groups established by board action. Preferably, where feasible, this will be done through reviewing alternative, analyzing the advantages and disadvantages of each, and recommending a selection from among the alternatives.
- 3. To implement the management function so as to assure the best and most effective learning programs, through achieving such subgoals as (a) providing leadership in keeping abreast of current educational developments; (b) arranging for the professional development necessary to the establishment and operation of learning programs that better meet more learner needs; (c) coordinating cooperative efforts at improvement of learning programs, facilities, equipment and materials; and (d) providing access to the decision-making process for improvement ideas of staff, students, parents, and others.